

Study program: Special education and rehabilitation sciences			
Type and level of studies: Doctoral Academic Studies			
Title of the subject: Research of supportive and complementary methods and techniques			
Lecturer: Snežana J. Nikolić, Vera I. Ilanković			
Course status: Elective			
ECTS: 20			
Prerequisites: no			
Aim: Analysing results of research related to the application of complementary and supportive diagnostic, educational and therapeutic rehabilitation procedures.			
Outcomes: Mastering research approaches in analyzing application of complementary and supportive diagnostic, educational and therapeutic-rehabilitation procedures .			
<p>Contents: <i>Lectures:</i> Supportive and complementary diagnostic procedures for persons with motor disability; supportive and complementary rehabilitation procedures for persons with motor disability; supportive methods in assessing educational abilities and outcomes of education of children with motor disability.</p> <p><i>Research work:</i> Analysis of research projects and works related to one area of supportive diagnostic, educational and therapeutic procedures in the field of motor disability (optional); development of studies related to evaluation of current forms of complementary and supportive support and creation of new models based on contemporary scientific and research knowledge in this field.</p>			
<p>Literature:</p> <ol style="list-style-type: none"> Ilić-Stošović, D., Nikolić, S., Ilić, S. (2009). Muzikoterapija kao oblik tretmana osoba sa posebnim potrebama. Naučni skup: Savremeni tretman dece sa posebnim potrebama. Institut za psihofizio loške poremećaje i govornu patologiju „Prof. dr Cvetko Brajović“, Beograd. Fakultet za edukaciju i rehabilitaciju, Tuzla, Bosna i Hercegovina. Beograd, 30 maj. U F. Eminović (ed.), Zbornik radova (str. 139-159). Institut za psihofiziološke poremećaje i govornu patologiju „Prof. dr Cvetko Brajović“, Beograd. Đurđević, A., Nikolić, S. (2006). Education of cancer patients – a psychosocial support in the holistic anticancer treatment. Journal of BUON, 11: 217-221 Đurđević, A., Nikolić, S. (2005). Influence of education on psychosocial adaptation of cancer patients. Annals of Oncology. Vol. 16; Supplement 2; str. 319; ESEC, Budapest, Hungary. 			
Number of active classes per week			
Lectures: 3		Research work: 10	
Teaching methods: Lectures with interactive learning, applying audio-visual methods (Power Point presentations), showing short videos and films.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Points	Final exam	Points
Research project	30	Written exam	
Seminars	20	Oral exam	50